



St Patrick's Catholic Primary School Emerald

2016 Annual School Report



Catholic Education
Diocese of Rockhampton

The School's story

System:

Catholic Education Diocese of Rockhampton

Principal:

Max Martin

Address:

Yamala Street

PO Box 1694

Emerald 4720

Total enrolments:

484

Year levels offered:

Prep to Year 6

Type of School:

Co-educational

Curriculum Offerings

Distinctive Curriculum Offerings

St Patrick's is a three stream school.

A school based 'You Can Do It' and 'Peer Support' program have been implemented across all year levels.

St Patrick's has strong ties with Marist College, Emerald and many joint curriculum and community activities are coordinated between both schools.

The school is also strongly tied to the St Patrick's parish community.

Robotics program implemented for Years 5 and 4.

We are actively involved in the Readers' Cup competition and in 2016, made the state final, winning the multi media section of this event.

A Mini Vinnies' social justice group is well supported.

A good P.E. program with an emphasis on netball, rugby league and touch football is evident.

Extra Curricula Activities

St Patrick's School has an instrumental music program which is offered from Year 4 to 6. St Patrick's has a junior and a senior band. Both compete in local and regional eisteddfods.

Junior touch football is also coordinated through the school with many teams from Year 3 to Year 6 playing touch football on a Wednesday evening. This competition is run in conjunction with the Emerald Touch Association.

The school is involved in the Central Highlands' Eisteddfod. The children participate in choral and verse speaking competitions.

Year 5 and Year 6 children are involved in camps to Fairbairn Dam and Canberra/Sydney respectively. In-school athletics training is provided during terms 2 and 3 for interested children.

St Patrick's School is a member of the Capricornia RREAP and receives funds to assist with implementing educational programs, school camps and school resources.

St Patrick's School offers a during-school choir program which is conducted by our music specialist. St Patrick's has a junior and senior choir.

A fife band has also been formed and plays at our weekly assembly.

In Terms 2 and 4, all classes attend dance sessions with instructors from the 'Footsteps' dance company.

A Chess Club for our students operates during lunch time. They have enjoyed this experience and the opportunity to participate in an interschool Chess competition.

Whole school social function is held every term for example; barbecue breakfast, movie night, disco.

Our Year 6 children visit the local home for the elderly on a regular basis to run a coffee shop.

How Information and Communication Technologies are used to assist learning

The school has two modern computer labs, one of which is situated in the school's library.

All classrooms, including our Prep classrooms, are equipped with interactive touch viewsonic boards. Digital cameras are also accessible by teachers.

All classrooms have at least two computers set up for children's use and these have internet access.

A class set of Flip cameras is also available for use by children.

A six class set of mini iPads is currently being used for classroom studies across all Learning Areas and are also accessible in our library.

A robotics program is being introduced into Years 4 and Years 5. They have competed at regional competitions.

A technology assistant is employed by the school for three days a week.

Social Climate

St Patrick's employs one full-time learning support teacher who works closely with staff, families and our children to implement individual and classroom-based programs that support learning.

The 'You Can Do It', 'Peer Support' and 'Daniel Morcombe' programs are incorporated into the school curriculum and school life for every child.

A school counsellor is employed for two days each week and works extremely well, addressing children's needs.

An ESL teacher is employed for 2 days a week.

A 'Mini Vinnies' group which is lead by our Year 6 children, addresses social justice issues in our community.

Cyber Safety and Anti-Bullying Strategies

St Patrick's has implemented Diocesan policies on Acceptable Use Agreements for students and staff. The school regularly communicates to parents/carers and the school community about cyber safety issues.

Our local police on a yearly basis come and speak with our Year 6 children on cyber safety.

We also have a policy in place to deal with the use of mobile phones and other electronic devices.

Our school has social/emotional learning programs, 'You Can Do It' and the 'Daniel Morcombe' in place to assist our children in guarding against bullying at school.

Children are instructed on cyber safety during their weekly computer study lessons with specialist IT teachers. All staff is kept up to date about developments in this area.

All Diocesan and school policies are reviewed on a regular basis at St Patrick's, Emerald.

Strategies used for involving parents in their child's education

Our Parents and Friends' Association meets every first Tuesday of the month and plays a very active role in developing our school environment and resources.

St Patrick's School Board meets every third Tuesday of the month and develops policies and procedures that assist in the successful operation of our school.

Diocesan Parents and Friends' and Board conferences are offered every second year and are well attended by our members.

Many parents/carers are involved in training sporting teams which compete in town competitions.

Parents and carers are encouraged to be involved in the Year 5 and Year 6 annual camps.

Our school website and facebook page provide opportunities for families to stay abreast of happenings with regard to their children's education.

Reducing the school's environmental footprint

Our senior and junior toilets use rainwater for flushing purposes.

All classrooms and learning areas have reverse cycle air conditioners and these are set to the most energy economical temperatures.

The school's oval is watered by bore water.

Hand dryers in boys' and girls' toilets operate on cold air.

Over 300 solar panels have been installed at St Patrick's to assist offsetting our electricity usage.

We are in the initial stages of several classes recycling their food scraps.

Characteristics of the Student Body

Agriculture, government services and to a lesser extent, mining form the basis for our community.

Often, the climate has a significant impact on our community in regard to the agricultural industries.

Enrolments are currently quite stable and our school population can at times be quite transient.

St Patrick's has a high number of ESL enrolments. An ESL teacher is employed to work with these children.

Staffing composition, including Indigenous staff

Workforce Composition of all teachers

Workforce Composition	Teaching Staff	Non-Teaching Staff	Indigenous Staff
Headcounts	36	21	1
Full-time equivalents	33.8	11.63	0.39

Qualifications of all teachers

Qualification – highest level of attainment	Percentage of staff with this Qualification
Doctoral / Post-doctoral	
Masters	
Bachelor Degree	100 %
Diploma	
Certificate	

Expenditure on and teacher participation in professional development

TOTAL FUNDS expended on teacher professional development according to Australian Government Quality Teacher Program reporting requirements.

\$ 131,100

MAJOR PROFESSIONAL DEVELOPMENT INITIATIVES

ICT particularly in regard to touch viewsonic boards training and using iPads.

Behavioural Management Micro Skills training – ‘Essential Classroom Skills’ Program.

Teaching HaSS, Spelling, Robotics and Mathematics in-services for all teaching staff by CEO consultants.

Faith and spiritual development as part of our Bishop's Inservice day which is held yearly.

Emphasis on the teaching of reading and writing with consultants visiting our school regularly to work with teachers.

The percentage of the **TEACHING STAFF INVOLVED IN PROFESSIONAL DEVELOPMENT**
100%

Average staff attendance

Average staff attendance for the school year, based on unplanned absences of sick and emergency leave for periods of up to 5 days.

97.53 %

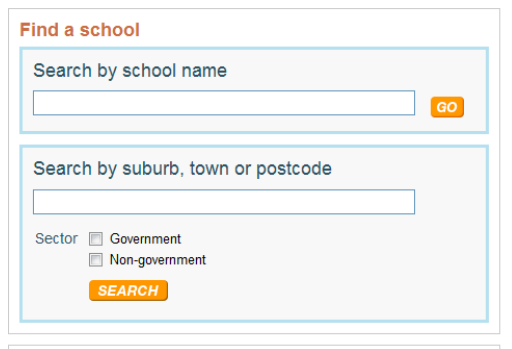
Percentage of teaching staff retained from the previous school year

82.35 %

School Income

<http://www.myschool.edu.au/>.

(The School information below is available on the My School website).



Find a school

Search by school name

GO

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Sector Government Non-government

SEARCH

National Assessment Program – Literacy and Numeracy Results

Our reading, writing, spelling, grammar and punctuation, and numeracy results for the Years 3, 5, and 7 are available via the My School website at www.myschool.edu.au.

Read and follow the instructions on the next screen; you will be asked to accept the **Terms of Use** and Privacy Policy before being able to access NAPLAN data.

If you are unable to access the internet, please contact the school for a paper copy of our school's NAPLAN results.

Key Student Outcomes

We are continually developing ways to use data to drive quality teaching practice. Students have continued to achieve good results in Year 3 and 5 testing with most students achieving at or above expected levels.

Standardised reading testing is completed on all students to track their progress and give teachers direction for their planning.

St Patrick's continues to use this data to identify areas of need within the school by way of resourcing and professional development.

Student Attendance

Average student attendance rate (%)

92.7 %

Describe how non-attendance is managed by the school

Non-attendance is quite low. Families are contacted if non attendances are frequent and unexplained.

Value Added

St Patrick's Emerald Year 3 and Year 5 classes performed quite well and on par with last year across all the tested areas.

Literacy skills, in particular reading and spelling are being addressed and programs put in place across the school to improve the children's learning.

There has been a consistent emphasis placed on the teaching of reading, comprehension and writing.

The teaching of text types has been more defined at St Patrick's.

Steps have been taken to address the need for children to be more competent with their recall of number facts and mental mathematical skills.

The story of distance travelled

The continued implementation of a whole school literacy program including guided reading, writing and spelling across the school.

Mental computations and problem solving in mathematics.

Integrating technology across all Learning Areas.

The use of the touch viewsonic boards and iPads for all classrooms has been seen as an important initiative at St Patrick's to enhance our children's learning.

A scope and sequence for the teaching of computer studies is being developed and is seen as a priority.

The importance of continuing with a whole school music program is seen as a priority.

A large number of music instruments have been purchased so all children can learn to play and read music.

Continue to resource and enhance our learning support program.

Parent, Teacher and Student Satisfaction

Families and the wider community on the whole, appear happy with the education St Patrick's School is providing for their children.

Our School Board and Parents and Friends' Association work well with the staff of St Patrick's to provide a holistic education for our children.